

Summer Term Homework - Year 6: Pirates

Core Homework

You must practise your spellings weekly and will be tested.	Practise your handwriting on https://www.letterjoin.co.uk/login.html Letter-join  Complete the handwriting pack.	Complete your maths instant recall facts weekly.
Practise your times tables using TTRS or Maths Frame. 	Complete your half termly project! Pirate Island!	RE half-termly projects:

This term in Year 6 we will be learning about Pirates and then we will do an immersive topic themed week on the Incas. Here are some activities you can complete at home to support your learning. Choose three (or more!) activities you can complete as a family and tick the square after you have completed it.

Let's Get Technical Use a computer to create a PowerPoint/google slides of different famous pirates from history. ☐	Out and About Visit your local library and find some non-fiction books about Pirates/The Incas. ☐	Writing Write a biography of Mary Reid - a famous female pirate from the 18 th Century. ☐
Let's be artists Use recycled materials to create a model or sculpture of a pirate ship. ☐	 	Let's Be Historians Write a fact file on an Inca God. ☐
Maths Quipu- investigate what these were and explain how they work. (youtube.com/watch?v=OFbbiAf8kUo&ab_channel=Numberphile) ☐	Geographical Explorers Draw or trace a map of where the Incas were settled. ☐	Working with Others Create a treasure hunt and map for a family member and complete it together. ☐
Half Termly Project Design your own pirate Island with your own Pirate Flag. Use materials such as cardboard, paper and even sand! Include features such as: palm trees, a shipwreck or a lighthouse.		

Summer Term Spellings

Summer 1

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
passenger	quay	sought	industry	stubborn	exceed
pierce	realistic	suite	jealous	syrup	garage
pollution	release	symbol	length	convince	heartily
practice	serious	thoughtfully	media	vocabulary	imagine
principle	silence	throughout	mosquito	yeast	inhabitant
immediately	ensure	cupboard	operate	affection	jury
journey	environment	designed	statue	believe	liquid
judging	essentially	destructive	reason	realise	minor
million	future	disease	resemble	destroy	natural
mystery	healthy	emergency	scheme	envelope	origin

Summer 2

Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
punctual	create	mischievous	wisdom	interview	amateur
recent	electric	triumph	omit	lecture	sufficient
revise	prefer	permanent	career	manage	sacrifice
investigate	favour	qualify	debate	modern	disastrous
success	germ	refuse	emigrate	observe	restaurant
tempt	hinder	sympathy	estimate	phrase	conscience
unite	immense	saucepan	festival	query	necessary
wardrobe	moisture	suit	gradual	request	signature
humility	knuckle	theatre	honour	sandwich	secretary
boundary	majesty	vacant	imprison	solemn	prejudice

Maths Key Instant Recall Facts

Term	KIRF Key Instant Recall Facts	What does KIRF look like?
Summer 1	To divide and multiply larger numbers (to ten million) and decimals to 3 decimal places by 10, 100 and 1,000.	I know that to divide by 1000, you move each digit three spaces to the right using place value knowledge (the number is becoming 1,000 times smaller)
Summer 2	To be able to find simple percentages of amounts (e.g. 1%, 5%, 10%, 25%, 50%, 75%) and be able to use finding 10% or 1% to find other percentages.	I know that you can find 10% first by dividing by 10 = £18 I know that you can find 20% by finding 10% and then multiplying it by 2 find

RE Homework Due 6th May

AT2 Question- to be completed on the RE Blog the first and last week of term

<http://www.olsj.towerhamlets.sch.uk/blogs/re/category/at2-questions/>

What modern day disciples are an inspiration to you today?

Create a stained-glass window depiction of a disciple, a follower of God.



The projects can be handed in to class or a picture emailed to office@olsj.co.uk



OUR LADY & ST JOSEPH
CATHOLIC PRIMARY SCHOOL

Properties of Materials

The objects around us are made from different materials. Materials are either man-made, like paper and glass, or natural, like stone and sand.

Here is a list of materials. Sort them into two groups:

sand	concrete	silk	glass	stone
cardboard	plastic	wool	paper	wood

Natural

Man-made

Write the name of a material that could be described by each of these properties:

sheer _____ absorbent _____

tough _____ brittle _____

rigid _____ durable _____

flexible _____ fragile _____

waterproof _____ smooth _____

transparent _____ malleable _____

opaque _____ pliable _____

coarse _____ uneven _____